

ACTIVITY 8

FABULOUS FOLKTALES ACROSS

BORDERS: INDIA-UAE

STORYTELLING EXCHANGE



ACTION PLAN

Preparatory Phase (India)

Objective: To prepare Indian students to confidently and meaningfully narrate Indian, Australian and Afrikan folktales using props.



Steps:

1. Selection of Folktales
 - Students, with teacher guidance, select age-appropriate folktales from sources like web, Panchatantra, Jataka tales, or regional legends.
 - Emphasis is placed on stories that reflect values, wisdom, and cultural richness.
2. Understanding the Cultural Context
 - Brief background sessions help students understand the cultural origins and moral of the story.
 - Discussions around the message of the folktale and its relevance today.
3. Prop Planning and Creation
 - Students identify key elements of the story (e.g., character, setting, object) that can be represented with props.
 - Props will be handmade (masks, puppets, headgear, symbolic objects) or creatively reused from household items.
 - Art teachers or parents will assist in prop design where needed.
4. Rehearsals and Feedback



- Students rehearse their narration using props, focusing on voice modulation, expression, and timing.
 - Teachers and peers provide feedback on clarity, cultural sensitivity, and creative use of props.
5. Cultural Introduction Preparation
 - Each student prepares a short introductory line about their story and its Indian origin, to help their peers connect to the context.

Presentation Phase (With Partner UAE School)

Objective: To share and exchange cultural folktales through engaging, props-based storytelling.

Steps:

1. Cultural Welcome and Exchange
 - The session begins with a warm welcome and a brief cultural introduction from both schools.
 - Children may greet each other in their languages or show their national flags.
2. Storytelling by Indian Students
 - Indian students narrate their selected folktales using props for visual and dramatic effect.
 - Each performance includes a short explanation of the story's moral or cultural value.
3. Storytelling by UAE Students
 - UAE students present their folktales using their own props and storytelling styles.
4. Interactive Segment
 - A simple reflection or Q&A session follows: "What did you like about the story?". "Was anything surprising?". "Did you see similarities between our stories?"

CIRCULAR



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Ref. No. SIS/ACA/CIR-17/2025-26

5th JANUARY 2026

Fabulous Folktales Across Borders – India-UAE Storytelling Exchange

Dear Parents,

Greetings!

We are delighted to inform you that as part of our continued efforts under the RIDS (Recognition of International Dimension in Schools) programme by the British Council, our school is organizing a collaborative activity titled **“Fabulous Folktales Across Borders – India-UAE Storytelling Exchange.”**

This activity aims to promote cross-cultural understanding by engaging students in storytelling sessions with a partner school from the UAE. Students will explore and present traditional folktales using creative props, enhancing their appreciation of global cultures and communication skills.

IMPORTANT DETAILS:

Countries Involved: India & UAE

Grades: III to V

Activity Date: 8th January 2026

Objectives of the Activity:

- To encourage appreciation of traditions and values through folktales.
- To enhance communication and storytelling skills.
- To foster creativity through the use of props and expression.
- To promote collaborative learning with international peers.

Flow of the Activity:

1. Introduction to folktales from India and UAE.
2. Selection and understanding of stories and their cultural context.
3. Preparation of creative props (masks, puppets, etc.).
4. Practice sessions focusing on narration and expression.
5. Virtual storytelling exchange with UAE partner school

Request to Parents:

We request you to share a short feedback message with the class teacher on how your child enjoyed the activity.

Thank you for your cooperation.

Ms Tripti Srivastava
RIDS Coordinator

Ms Shakti Dassi Tickoo
Principal

BRIEFING OF THE ACTIVITY



The teacher briefed the students about the ‘Fabulous Folktales’ activity - an engaging cross-cultural exchange where students from India and the UAE share traditional stories using creative props to foster appreciation of traditions and values through storytelling sessions.

PARENTAL COMMUNICATION

**SHEORAN INTERNATIONAL SCHOOL
GREATER NOIDA**

Consent Form for "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai

Date of Activity: 8-1-24

Participant Details
Name of Student / Participant: Mirza
Class: V
Parent / Guardian Details
Name: Neeraj
Relationship to Participant: Mother

I, the undersigned parent/guardian, hereby give my consent for my child to participate in the activity "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai.

I understand that:
This activity involves a cross-cultural story exchange where students from India and the UAE share traditional folktales using creative prose.
The activity is for educational and academic purposes, aimed at fostering global understanding and cultural appreciation.

**SHEORAN INTERNATIONAL SCHOOL
GREATER NOIDA**

Consent Form for "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai

Date of Activity: 8-1-24

Participant Details
Name of Student / Participant: Vishaj
Class: 3
Parent / Guardian Details
Name: Rohit Singh
Relationship to Participant: Father

I, the undersigned parent/guardian, hereby give my consent for my child to participate in the activity "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai.

I understand that:
This activity involves a cross-cultural story exchange where students from India and the UAE share traditional folktales using creative prose.
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Consent Form for "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai

Date of Activity: 8/1/24

Participant Details
Name of Student / Participant: Rohan
Class: IV
Parent / Guardian Details
Name: Mr. Kalyan Kumar
Relationship to Participant: Father

I, the undersigned parent/guardian, hereby give my consent for my child to participate in the activity "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai.

I understand that:
This activity involves a cross-cultural story exchange where students from India and the UAE share traditional folktales using creative prose.
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Consent Form for "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai

Date of Activity: 8/1/24

Participant Details
Name of Student / Participant: Yashika
Class: III
Parent / Guardian Details
Name: Dimple
Relationship to Participant: Mother

I, the undersigned parent/guardian, hereby give my consent for my child to participate in the activity "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai.

I understand that:
This activity involves a cross-cultural story exchange where students from India and the UAE share traditional folktales using creative prose.
The activity is for educational and academic purposes, aimed at fostering global understanding and cultural appreciation.

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Consent Form for "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai

Date of Activity: 8/1/24

Participant Details
Name of Student / Participant: Mirza
Class: Vth
Parent / Guardian Details
Name: Hemant Kumar
Relationship to Participant: Father

I, the undersigned parent/guardian, hereby give my consent for my child to participate in the activity "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai.

I understand that:
This activity involves a cross-cultural story exchange where students from India and the UAE share traditional folktales using creative prose.
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Consent Form for "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai

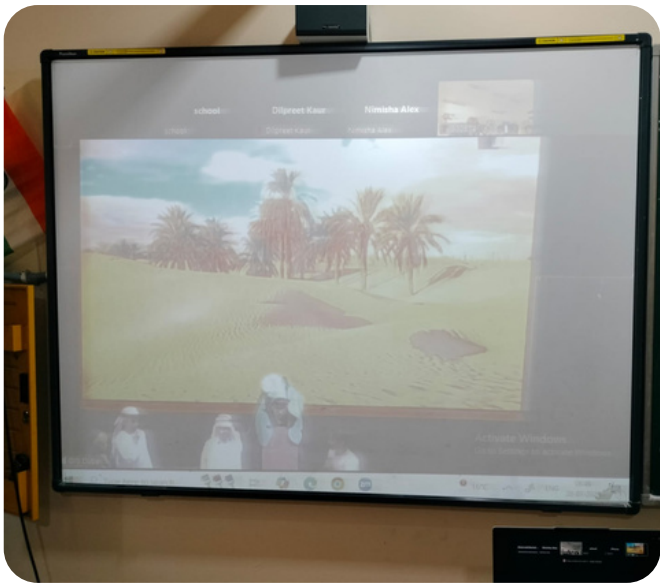
Date of Activity: 8/1/24

Participant Details
Name of Student / Participant: Siddhant
Class: Vth
Parent / Guardian Details
Name: Rohit Singh
Relationship to Participant: Father

I, the undersigned parent/guardian, hereby give my consent for my child to participate in the activity "Fabulous Folktales Across Borders: India-UAE Storytelling Exchange" with GIS, Dubai.

I understand that:
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The activity is for educational and academic purposes, aimed at fostering global understanding and cultural appreciation.

ACTIVITY PICTURES



JUDGEMENT SHEET



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Activity: Fabulous Folktales Across Borders: India-UAE Storytelling Exchange

JUDGEMENT SHEET

STUDENT NAME	USE OF APPROPRIATE & CREATIVE PROPS	CLARITY, VOICE MODULATION & EXPRESSION	CULTURAL UNDERSTANDING REFLECTED IN NARRATION	CONFIDENCE & BODY LANGUAGE	REMARKS
NAVYA	5	5	5	5	v.Good
HRIHAN	5	5	4	5	Good
VERONICA	4	5	5	4	Good
NANYA	4	4	4	4	Fluent
RISHIK	5	4	5	4	Effective
VIRAF	4	4	4	5	Impressive
SUBHAGYA	5	5	4	5	Confident

Judges' Sign

Handwritten signature

TEACHER'S REPORT

FABULOUS FOLKTALES COLLABORATIVE ACTIVITY

The fabulous folktales activity was conducted in coordination with VAE teachers to promote shared teaching practices and cultural exchange.

Students from grades III - V actively participated in creating, sharing folktales, demonstrating creativity and an understanding of story elements such as characters, setting, moral.

Collaboration with VAE teachers supported the exchange of instructional strategies and enhanced lesson delivery. The activity engaged the participants and encouraged teamwork, communication, appreciation of diverse storytelling traditions.

Peer feedback sessions helped students develop listening skills and express their ideas respectfully.

Overall, the collaboration strengthened student engagement, creative writing skills, cross-cultural awareness.

Conclusion

The collaborative activity was successful and contributed positively to both student learning and professional cooperation among teachers.

STUDENT REFLECTION

Student Report

FABULOUS FOLKTALES ACROSS BORDERS

The storytelling activity was very interesting and fun. It was a great experience to interact with students from the UAE and learn about their stories and culture.

The session started with a short introduction from both schools. Students shared some information about their countries, traditions. This created an exciting environment. After that, we listened to different folktales from India and UAE. The stories were very enjoyable and also taught us good moral values. Many students also used props like masks, puppets which made the storytelling more creative and lively.

We also learned how to tell stories with good expressions, voice, gestures. It helped us improve our speaking and communication skills.

Overall, it was an interesting activity. We enjoyed while learning new stories and understanding new cultures.

FEEDBACK FORMS

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PARENTAL FEEDBACK FORM – "Fabulous Follies Across Borders: India-UAE
Storytelling Exchange with GIB, Dubai"

Name of Student: Pranav
Class & Section: IV
Date: 9-1-26

1. This storytelling activity helped my child improve

- Cultural sensitivity & global understanding
- Creative expression
- Cross-cultural communication
- Active listening & empathy
- Confidence in an international setting

2. My child's engagement in the cross-border exchange was

- Excellent
- Very Good

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PARENTAL FEEDBACK FORM – "Fabulous Follies Across Borders: India-UAE
Storytelling Exchange with GIB, Dubai"

Name of Student: Mehar
Class & Section: V
Date: 3-1-26

1. This storytelling activity helped my child improve

- Cultural sensitivity & global understanding
- Creative expression
- Cross-cultural communication
- Active listening & empathy
- Confidence in an international setting

2. My child's engagement in the cross-border exchange was

- Excellent

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PARENTAL FEEDBACK FORM – "Fabulous Follies Across Borders: India-UAE
Storytelling Exchange with GIB, Dubai"

Name of Student: Rishav
Class & Section: IV
Date: 9-1-26

1. This storytelling activity helped my child improve

- Cultural sensitivity & global understanding
- Creative expression
- Cross-cultural communication
- Active listening & empathy
- Confidence in an international setting

2. My child's engagement in the cross-border exchange was

- Excellent

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PARENTAL FEEDBACK FORM – "Fabulous Follies Across Borders: India-UAE
Storytelling Exchange with GIB, Dubai"

Name of Student: Vishal C.A
Class & Section: VI
Date: 9-1-26

1. This storytelling activity helped my child improve

- Cultural sensitivity & global understanding
- Creative expression
- Cross-cultural communication
- Active listening & empathy
- Confidence in an international setting

2. My child's engagement in the cross-border exchange was

- Excellent
- Very Good

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PARENTAL FEEDBACK FORM – "Fabulous Follies Across Borders: India-UAE
Storytelling Exchange with GIB, Dubai"

Name of Student: Siddhant Y.K
Class & Section: V-11
Date: 9-1-26

1. This storytelling activity helped my child improve

- Cultural sensitivity & global understanding
- Creative expression
- Cross-cultural communication
- Active listening & empathy
- Confidence in an international setting

2. My child's engagement in the cross-border exchange was

- Excellent
- Very Good

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PARENTAL FEEDBACK FORM – "Fabulous Follies Across Borders: India-UAE
Storytelling Exchange with GIB, Dubai"

Name of Student: Neha
Class & Section: VII
Date: 9-1-26

1. This storytelling activity helped my child improve

- Cultural sensitivity & global understanding
- Creative expression
- Cross-cultural communication
- Active listening & empathy
- Confidence in an international setting

2. My child's engagement in the cross-border exchange was

- Excellent

SOCIAL MEDIA

RELATED TO THE ACTIVITY



<https://sheoraninternationalschool.com/>