



Activity 6

Global Unity through Harvest Celebrations



Action Plan

ACTIVITY -3



Global Unity through Harvest Celebrations

Grades Involved: Grade - II

Students of **Grade 2** will be divided section-wise into four groups, each representing a **different country** — **India, Nepal, Sri Lanka, and Mexico**. Each group will research, rehearse, and perform a short skit based on a **traditional harvest festival** from their assigned country. The performance will include **storytelling, traditional dance or song**, use of **simple props**, and **cultural costumes** to bring the celebration to life. Through this cultural exchange, students will gain **global awareness**, learn about **agricultural traditions**, and appreciate the **importance of festivals** as expressions of gratitude and joy.

Preparation Phase

- **Introduction by Teachers:**
Teachers will introduce each country and its festival through **storytelling, visuals, videos, and maps** to build background knowledge.
- **Research & Rehearsal:**
Students will work under teacher guidance to understand their festival and plan a **short skit, dance, and narration**.
- **Art and Craft Integration:**
Props, costumes, and decorative elements will be created during art sessions.
- **Cultural Immersion:**
Classrooms will be decorated with **flags, festival items, harvest symbols, and country-specific elements**.

Presentation Phase

- **In-House Showcase:**
Each group will perform **sequentially** on a **decorated stage or performance area**. Teachers will guide transitions between groups.
- **Audience Engagement:**
All students will watch and cheer for their peers, learning to appreciate and celebrate cultural diversity.
- **Reflection & Appreciation:**
Teachers may engage children in a short **reflection circle** after the performances to discuss what they enjoyed and learned from each festival

Circular



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Ref. No. SIS/ACA/CIR-17/2025-26

20th November 2025

Title: "Global Unity through Harvest Celebrations."

Dear Parents,
Greetings!

We are pleased to inform you that as part of our school's ongoing efforts to strengthen global learning under the **RIDS (Recognition of International Dimensions in Schools)** Certification by the British Council, we are conducting an activity titled "**Global Unity through Harvest Celebrations.**"

This activity is designed to help students gain global awareness and learn about diverse agricultural traditions. Students of Grade 2 will be divided into groups to research, rehearse, and perform a short skit based on a traditional harvest festival from India, Nepal, Sri Lanka, and Mexico.

IMPORTANT DETAILS:

Grades Involved: Grade 2

Activity Date: 25th November 2025

Objectives of the Activity

- Learning about the festivals, customs, and traditional attire of different countries.
- Working together on skits and dances while narrating and performing in front of an audience.
- Designing props (like decorated pots, sugarcane, or clay stoves) and performing traditional elements..

Flow of the Activity:

- Teachers will introduce each country and its festival through storytelling and maps. Students will work under guidance to plan a short skit, dance, and narration.
- Props, costumes, and decorative elements will be created during art sessions.
- Each group will perform sequentially on a decorated stage featuring flags and harvest symbols.
- Teachers will engage children in a reflection circle to discuss what they enjoyed and learned from each global festival.

Request to Parents:

We request you to share a short feedback message with the class teacher on how your child enjoyed this cultural exchange experience.

Thank you for your cooperation.

Ms Tripti Srivastava

Ms Shakti Dassi Tickoo

Activity Pictures



Photos of Classroom Decor



Completed Evaluated Rubrics



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Activity: Global Unity through Harvest Celebrations

JUDGEMENT SHEET

STUDENT NAME	CREATIVITY & CULTURAL RELEVANCE	CLARITY & CONFIDENCE IN PRESENTATION	ACCURACY OF INFORMATION	USE OF PROPS & TEAMWORK	REMARKS
Krishav	10	10	10	10	Excellent
Nayanika	8	9	10	10	good
Jaanvi	9	9	10	10	Vgood
Noah	8	9	9	10	good
Palakshi	9	9	10	10	Vgood
Kiddima	10	8	10	10	good
Saanjh	10	9	10	9	Vgood
Seher	10	9	10	9	Vgood
Tarush	10	10	10	9	Vgood
Vidhi	9	10	10	10	Vgood
Vivek	10	10	9	10	Vgood

Judge's Sign

Teacher Observation Notes

TEACHER OBSERVATION: "GLOBAL UNITY THROUGH HARVEST CELEBRATIONS"

- Students displayed high engagement during the activity introduction.
- Effective use of storytelling allowed students to grasp complex cultural concepts at an age appropriate level.
- Students demonstrated teamwork and aesthetic sensitivity while preparing elements for the decorated stage.
- The activity successfully boosted confidence in public speaking and narration.
- Students effectively used the created props to enhance their storytelling and cultural representation.
- Students articulated connections between different global festivals.
- Students successfully moved from "learning about" to feeling connected to diverse international traditions.

LEARNING OUTCOMES & COMPETENCIES

- Students identified unique harvest customs of four different nations.
- Collaborative planning and execution of groupwork was observed.
- Critical thinking was encouraged through reflection on the universal human experience of celebrating nature and food.

Social Media related to the Activity



<https://sheoraninternationalschool.com/>