



# Activity 5

**COLOURS OF THE SEASONS**  
*Tracing Nature in 4 Nations*

# Action Plan

## ACTIVITY -2

**Activity Title: Colours of the Seasons: Tracing Nature in Four Nations**

**Grade involved: Nursery to UKG**

### **Brief Description of the Activity:**

In this joyful, hands-on activity, children from Nursery, LKG, and UKG will discover the beauty of seasons across four culturally rich countries: **India, Nepal, Sri Lanka, and Mexico**. Each child will receive **four tracing and colouring sheets**, each representing one country. Every sheet will feature **season-specific natural elements** for the children to trace and colour: **A tree or plant** in seasonal bloom (e.g., cherry blossoms, jacaranda, lotus),

1. A **weather symbol** (e.g., sun, cloud, raindrop, snowflake),
2. A **seasonal festival item** (e.g., kite for Basant, lantern for Diwali),
3. A **local seasonal animal or bird** outline (e.g., peacock, butterfly, whale, hummingbird).



This activity enhances children's fine motor skills and helps them understand that **seasons are different and special in every part of the world**, making our planet diverse and beautiful.

### **Relevant SDG Goals**

- **SDG 4 – Quality Education**  
Promotes holistic learning through creative expression and global awareness.
- **SDG 13 – Climate Action**  
Encourages children to notice and talk about weather and seasonal patterns.
- **SDG 17 – Partnerships for the Goals**  
Introduces children to the shared global experience of seasonal change.

### **21st Century Skills Developed**

- **Fine Motor Skills** – Developed through tracing and colouring activities.
- **Visual Literacy** – Recognizing visual symbols like clouds, sun, blossoms.
- **Cultural Awareness** – Learning that seasons differ across regions.
- **Environmental Awareness** – Observing weather patterns and nature.
- **Language Skills** – Naming and describing seasonal items and animals.
- **Creativity & Self-expression** – Using colours freely while understanding guided instructions.



# Circular



## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Ref. No. SIS/ACA/CIR-17/2025-26

17th November 2025

### TOPIC: Colours of the Seasons: Tracing Nature in Four Nations.

Dear Parents,  
Greetings!

We are pleased to inform you that as part of our school's ongoing efforts to strengthen global learning under the **RIDS (Recognition of International Dimensions in Schools)** Certification by the British Council, we are conducting a joyful, hands-on activity titled "**Colours of the Seasons: Tracing Nature in Four Nations.**"

This activity is designed to enhance children's fine motor skills while helping them understand that seasons are different and special in every part of the world. Students from Nursery to UKG will discover the beauty of seasons across four culturally rich countries: India, Nepal, Sri Lanka, and Mexico.

#### IMPORTANT DETAILS:

Countries Involved: India, Nepal, Sri Lanka, and Mexico

Grades Involved: Nursery to UKG

Activity Date: 21st November 2025

#### Objectives of the Activity

1. Developed fine motor skills.
2. Learning how seasons differ across regions and observing global weather patterns.
3. Naming seasonal items and using colors freely while understanding guided instructions.

#### Flow of the Activity:

1. Teachers will introduce the four countries using visuals of maps, flags, and national flowers/animals.
2. They will trace and color a seasonal tree, a weather symbol (e.g., sun, raindrop), a seasonal festival item (e.g., lantern for Diwali), and a local animal or bird outline.
3. In small groups, children will hold up their finished sheets and say simple sentences such as, "This is the rainy season in Sri Lanka."

#### Request to Parents:

We request you to share a short feedback message with the class teacher on how your child enjoyed this creative global learning experience.

Thank you for your cooperation.

Ms Tripti Srivastava  
RIDS Coordinator

Ms Shakti Dassi Tickoo  
Principal

# Briefing of the Activity



**During the briefing of the activity “Colours of the Seasons”, the teacher explained to students about this cross-cultural artistic journey where they will trace the changing palettes of nature through the unique landscapes and seasonal transitions of four different nations.**

# Activity Pictures





# Completed Evaluation Rubrics

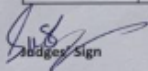


## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Activity: Colours of the Seasons: Tracing Nature in Four Nations

### JUDGEMENT SHEET

STUDENT NAME	NEATNESS OF TRACING	COLOUR COMBINATION / AESTHETIC SENSE	PARTICIPATION & EFFORTS	REMARKS
Ronil	5	5	5	Excellent
Rudra veer	5	5	5	Excellent
Rushika	5	5	5	Excellent
Sanchit	3	5	5	Good
Sanvi	3	3	5	Good
Shlok	3	5	5	Good
Ami	5	5	5	Excellent
Anvika	5	5	5	Excellent
Aarna	5	5	5	Excellent
Hiya	5	5	5	Excellent
Anaya	5	5	5	Excellent
Sruvudh	5	3	5	Good

  
Teacher's Sign

# Student Feedback/ Exit



# Teacher Observation Notes

## TEACHER OBSERVATION NOTES

Activity: Colours of the Seasons: Tracing Nature in Four Nations

During the activity:

- Students were able to follow the outlines of seasonal trees, weather symbols.
- Children gripped the crayons with control while colouring within defined boundaries.
- Students coordinated movements to complete the tracing sheets.
- Students showed dexterity, recognition toward specific country markers (eg kite for India.)
- Students followed multi-step instructions during the colouring, tracing phase.
- Students used new words during the group sharing session.

# Social Media related to the Activity



<https://sheoraninternationalschool.com/>