



ACTIVITY 4

MINI MARVEL – PODIUM ACTIVITY

**“SEASONS SPEAK FROM
FOUR LANDS”**



ACTION PLAN

Brief Introduction:

Students of **Grade 2** will take part in an **individual podium presentation** showcasing the **seasonal changes and climate patterns** of their assigned country — **India, Nepal, Sri Lanka, or Mexico**. Each student will be given **one season** (spring, summer, monsoon/rainy, autumn, or winter) and will creatively present their understanding through **microphones, props, charts, drawings, storytelling, and creative visuals**. The activity is designed to blend **environment-based learning, global exposure, and speaking skills** in an immersive classroom setting.

How the Activity Will Be Conducted:

1. Preparation Phase

- **Class-Wise Country Assignment:**

The activity will be conducted by all four sections of **Grade 2**. Each section will focus on a different country:

- **Grade 2 CJ** – *India*
- **Grade 2 HB** – *Nepal*
- **Grade 2 BB** – *Sri Lanka*
- **Grade 2 SF** – *Mexico*

- **Teacher Support:**



- Teachers will introduce the concept of seasons and regional variations **specific to each assigned country** using:
 - Storytelling techniques
 - Picture flashcards
 - Short video clips
 - Classroom discussions
- This will help students understand how seasons look and feel in each part of the world.

- **Visual Aid Preparation:**

- Each student will be assigned **one season** from their section's country.
- With teacher guidance, students will prepare **small props, posters, drawings, or charts** that symbolize their assigned season.
- Examples:
 - *Sun* for summer
 - *Umbrella* for rainy season
 - *Snowman* for winter

2. Presentation Phase

- **Podium Setup:**

- A mock podium with a **microphone** will be set up in the classroom.
- Teachers will act as **hosts or moderators** to guide the flow of the event.

- **Student Performance:**

- Each student will **present individually**, using their prepared visuals to explain the climate and features of their season in the assigned country.
- **Creative storytelling and season-specific vocabulary** will be encouraged.
- **Teachers may engage in gentle Q&A** during or after each presentation to reinforce learning and encourage interaction.

CIRCULAR



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Ref. No. SIS/ACA/CIR-17/2025-26

10th November 2025

TOPIC: Seasons Speak from Four Lands- Podium Presentation

Dear Parents,
Greetings!

We are pleased to inform you that as part of our school's ongoing efforts to strengthen global learning under the **RIDS (Recognition of International Dimensions in Schools)** Certification by the British Council, we are conducting an activity titled **"Seasons Speak from Four Lands – Podium Presentation."**

This activity is designed to blend environment-based learning, global exposure, and speaking skills in an immersive classroom setting. Students will participate in an individual podium presentation showcasing the seasonal changes and climate patterns of their assigned country—India, Nepal, Sri Lanka, or Mexico.

IMPORTANT DETAILS:

Countries Involved: India, Nepal, Sri Lanka, and Mexico

Grades Involved: Grade 2

Activity Date: 17 November 2025

Objectives of the Activity:

- To help children understand seasonal look and feel in different parts of the world.
- To develop global awareness through the study of regional climate variations.
- To enhance creative storytelling and the use of season-specific vocabulary.

Flow of the Activity:

- Introduction to the concept of seasons using storytelling and flashcards, followed by class-wise country assignments.
- Under teacher guidance, students will prepare small props, posters, or drawings.
- Each student will present individually at a mock podium with a microphone, using their prepared visuals to explain their season's climate and features.

Request to Parents:

We request you to support your ward in preparing their small props and attire for this presentation. Please share a short feedback message with the class teacher on how your child enjoyed this learning experience.

Thank you for your cooperation.

Ms Tripti Srivastava

Ms Shakti Dassi Tickoo

ACTIVITY PICTURES



COMPLETED EVALUATION RUBRICS



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Activity: Mini Marvel – Podium Activity – “Seasons Speak from Four Lands”

JUDGEMENT SHEET

STUDENT NAME	CONTENT ACCURACY (WEATHER, CULTURE)	VOICE CLARITY & CONFIDENCE	RELEVANCE	USE OF PROPS	REMARKS
Aadhya	5	5	4	4	Vgood
Amayra	4	4	4	4	Vgood
Bhavi	5	4	5	4	Vgood
Kanak	5	4	4	4	Vgood
Iman	5	4	4	4	vgood
Nivedita	5	5	5	5	Excellent
Hridya	5	5	5	5	Excellent
Gerav	4	5	4	4	vgood.
Diti Yadav	5	4	5	5	vgood
Ayaan	5	4	4	4	Vgood
Ashna	4	5	4	5	Vgood
Drewik	4	5	5	5	Vgood

Judges' Sign

[Handwritten Signature]

STUDENT FEEDBACK SHEETS



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Student Reflection Worksheet

Adhye

SEASON SPEAK FROM FOUR LANDS

1. My Country:
 India Nepal Sri Lanka Mexico
2. My Season:
 Summer Winter Rainy Autumn Spring
3. What did I learn?
 Seasons are different in different countries
 New words about season's
 Speaking on stage
 Using props and charts
4. How did I feel?
 Happy Excited Nervous Confident
5. Did I enjoy the activity?



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Student Reflection Worksheet

Goran

SEASON SPEAK FROM FOUR LANDS

1. My Country:
 India Nepal Sri Lanka Mexico
2. My Season:
 Summer Winter Rainy Autumn Spring
3. What did I learn?
 Seasons are different in different countries
 New words about season's
 Speaking on stage
 Using props and charts
4. How did I feel?
 Happy Excited Nervous Confident



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Student Reflection Worksheet

KANAK

SEASON SPEAK FROM FOUR LANDS

1. My Country:
 India Nepal Sri Lanka Mexico
2. My Season:
 Summer Winter Rainy Autumn Spring
3. What did I learn?
 Seasons are different in different countries
 New words about season's
 Speaking on stage
 Using props and charts
4. How did I feel?
 Happy Excited Nervous Confident
5. Did I enjoy the activity?



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Student Reflection Worksheet

AMAYKA

SEASON SPEAK FROM FOUR LANDS

1. My Country:
 India Nepal Sri Lanka Mexico
2. My Season:
 Summer Winter Rainy Autumn Spring
3. What did I learn?
 Seasons are different in different countries
 New words about season's
 Speaking on stage
 Using props and charts
4. How did I feel?
 Happy Excited Nervous Confident
5. Did I enjoy the activity?



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Student Reflection Worksheet

Bhavi

SEASON SPEAK FROM FOUR LANDS

1. My Country:
 India Nepal Sri Lanka Mexico
2. My Season:
 Summer Winter Rainy Autumn Spring
3. What did I learn?
 Seasons are different in different countries
 New words about season's
 Speaking on stage
 Using props and charts
4. How did I feel?
 Happy Excited Nervous Confident
5. Did I enjoy the activity?



SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Student Reflection Worksheet

Pritya

SEASON SPEAK FROM FOUR LANDS

1. My Country:
 India Nepal Sri Lanka Mexico
2. My Season:
 Summer Winter Rainy Autumn Spring
3. What did I learn?
 Seasons are different in different countries
 New words about season's
 Speaking on stage
 Using props and charts
4. How did I feel?
 Happy Excited Nervous Confident

TEACHER OBSERVATION NOTES

Teacher Observation Notes

Activity: SEASONS SPEAK FROM FOUR LANDS

Global Awareness & Knowledge →

- The students successfully identified their assigned country.
- The students demonstrated a clear understanding of the specific seasonal patterns.
- The students showed an ability to link climate to human life, such as appropriate clothing or specific regional festivals.

Communication →

- Students displayed confidence speaking into the microphone.
- Students used season-specific terminology correctly.
- Students maintained a steady pace and clear articulation.

Creative Expression & Visual Aids →

- Students effectively used small props, drawings to enhance their verbal presentation.
- Students used creative storytelling techniques to make the facts about the country's weather more engaging for peers.

Overall Observation

During the activity, the classroom transformed into a global stage. It was rewarding to see the children bridge the gap between abstract climate concepts & tangible cultural identities. Students overcame initial nerves to share their learnings.

SOCIAL MEDIA RELATED TO THE ACTIVITY



<https://sheoraninternationalschool.com/>