

# ACTIVITY 3

## DEBATE

**TOPIC: "RAILWAYS VS ROAD  
TRANSPORT: WHICH IS BETTER  
FOR THE ECONOMY?"**



# ACTION PLAN



## Activity 2- Debate – Railways vs Road Transport: Which Is Better for the Economy?

### Grades Involved: Grade 9 to 12

This activity will engage students in a structured debate comparing the economic, environmental, and social impact of railways and road transport. Two teams will argue for and against each mode, presenting evidence, real-world examples, and global practices to support their claims. The debate will help students critically evaluate infrastructure choices and understand their implications on national growth, sustainability, and global competitiveness.

### **Preparatory Phase:**

- The teacher will explain the format and rules of the debate and assign students to teams (railways vs road transport).
- Students will research economic benefits, limitations, sustainability, cost-effectiveness, and long-term impact of each mode of transport.
- Each team will organize their arguments, supporting data, and examples from India, Japan, Singapore, and other countries if needed.
- Teachers will guide students in preparing opening statements, rebuttals, and closing arguments.
- Students will practice debating in pairs or small groups before the main event.

### **Presentation Phase:**

- The debate will be conducted in front of peers and judged by teachers or guest evaluators.
- Each team will present opening arguments, counter-arguments, and closing statements within the allotted time.
- Arguments will be backed by statistics, case studies, or expert opinions.
- A short audience Q&A or poll can follow the debate to increase interaction.
- Judging will be based on clarity, evidence, teamwork, and persuasion.

### **SDGs Covered:**

- SDG 9 – Industry, Innovation and Infrastructure
- SDG 11 – Sustainable Cities and Communities
- SDG 13 – Climate Action
- SDG 4 – Quality Education

### **21st Century Skills Developed:**

- Critical thinking and analytical reasoning
- Argument construction and rebuttal techniques
- Public speaking and persuasive communication
- Research and information evaluation
- Collaboration and teamwork



# CIRCULAR



## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

Ref. No. SIS/ACA/CIR-17/2025-26

24<sup>th</sup> OCTOBER 2025

### Railways vs Road Transport:- "Which is Better for the Economy?"

Dear Parents,  
Greetings!

We are pleased to inform you that as part of our school's initiative to enhance students' analytical thinking and real-world awareness, we are organizing a Debate Activity on the topic:

#### "Railways vs Road Transport: Which is Better for the Economy?"

This activity will enable students to explore and understand the economic impact of different modes of transport. Through research and discussion, students will evaluate aspects such as cost-effectiveness, sustainability, accessibility, and long-term benefits of both railways and road transport.

#### IMPORTANT DETAILS:

Countries Involved: India, Japan & Singapore

Grades: 9 to 12

Activity Date: 27th October, 2025

#### Objectives of the Activity:

- To help children understand the role of railway infrastructure in economic growth.
- To develop global awareness through comparative study of railway systems.
- To enhance research and analytical skills among students.
- To encourage effective communication and presentation skills.

#### Flow of the Activity:

1. Introduction to the topic and guidelines by the teacher.
2. Division of students into two teams:
  - \* For the Motion (Railways)
  - \* Against the Motion (Road Transport)
3. Research and preparation by students.
4. Individual speaking round (1-2 minutes per participant).
5. Rebuttal round for counter-arguments.
6. Final conclusion and feedback by the teacher/judges.

#### Request to Parents:

We request you to share a short feedback message with the class teacher on how your child enjoyed the activity.

Thank you for your cooperation.

Ms Tripti Srivastava  
RIDS Coordinator


Ms Shakti Dassi Tickoo  
Principal

# BRIEFING OF THE ACTIVITY



**The teacher briefed the students on the 'Railways v/s Road Transport' debate - an analytical session where students evaluate the economic impact, sustainability, and cost-effectiveness of different transport modes to determine their long-term global benefits.**

# PARENTAL COMMUNICATION

 **SHEORAN INTERNATIONAL SCHOOL  
GREATER NOIDA**

PARENT CONSENT FORM FOR DEBATE ACTIVITY

I, Ananya (Parent/Guardian name), hereby give my consent for my child Kavin (Student's name), studying in Class IX Section PS, to participate in the Debate Competition on the topic "Railways vs Road Transport" organized by the school.

I understand that the activity is purely academic and educational and will help in enhancing my child's communication skills, confidence, and critical thinking. I assure full support and cooperation for my child's participation.


Date: 24/05/25

Parent/Guardian Name: Ananya

Signature: [Signature]

Contact Number: \_\_\_\_\_

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 **SHEORAN INTERNATIONAL SCHOOL  
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PARENT CONSENT FORM FOR DEBATE ACTIVITY

I, Anu Singh (Parent/Guardian name), hereby give my consent for my child Abhinav (Student's name), studying in Class IX Section PS, to participate in the Debate Competition on the topic "Railways vs Road Transport" organized by the school.

I understand that the activity is purely academic and educational and will help in enhancing my child's communication skills, confidence, and critical thinking. I assure full support and cooperation for my child's participation.


Date: 24/05/25

Parent/Guardian Name: Anu Singh

Signature: [Signature]

Contact Number: 6388713241

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PARENT CONSENT FORM FOR DEBATE ACTIVITY

I, RAVITA (Parent/Guardian name), hereby give my consent for my child MINSHIKA (Student's name), studying in Class IX Section PS, to participate in the Debate Competition on the topic "Railways vs Road Transport" organized by the school.

I understand that the activity is purely academic and educational and will help in enhancing my child's communication skills, confidence, and critical thinking. I assure full support and cooperation for my child's participation.


Date: 24/05/25

Parent/Guardian Name: RAVITA

Signature: [Signature]

Contact Number: \_\_\_\_\_

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 **SHEORAN INTERNATIONAL SCHOOL  
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PARENT CONSENT FORM FOR DEBATE ACTIVITY

I, SHARHILA (Parent/Guardian name), hereby give my consent for my child SHARHILA (Student's name), studying in Class IX Section PS, to participate in the Debate Competition on the topic "Railways vs Road Transport" organized by the school.

I understand that the activity is purely academic and educational and will help in enhancing my child's communication skills, confidence, and critical thinking. I assure full support and cooperation for my child's participation.


Date: 24/05/25

Parent/Guardian Name: SHARHILA

Signature: [Signature]

Contact Number: \_\_\_\_\_

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 **SHEORAN INTERNATIONAL SCHOOL  
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PARENT CONSENT FORM FOR DEBATE ACTIVITY

I, Prasad Kumar (Parent/Guardian name), hereby give my consent for my child Shruti (Student's name), studying in Class IX Section PS, to participate in the Debate Competition on the topic "Railways vs Road Transport" organized by the school.

I understand that the activity is purely academic and educational and will help in enhancing my child's communication skills, confidence, and critical thinking. I assure full support and cooperation for my child's participation.


Date: 24/05/25

Parent/Guardian Name: Prasad Kumar

Signature: [Signature]

Contact Number: 9316722004

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PARENT CONSENT FORM FOR DEBATE ACTIVITY

I, Pranjali Singh (Parent/Guardian name), hereby give my consent for my child Rishav (Student's name), studying in Class IX Section PS, to participate in the Debate Competition on the topic "Railways vs Road Transport" organized by the school.

I understand that the activity is purely academic and educational and will help in enhancing my child's communication skills, confidence, and critical thinking. I assure full support and cooperation for my child's participation.

Date: 24/05/25

Parent/Guardian Name: Pranjali Singh

Signature: [Signature]

Contact Number: 9833451298

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# ACTIVITY PICTURES



# JUDGEMENT SHEET



## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

DEBATE: RAILWAYS VS ROAD TRANSPORT  
JUDGEMENT SHEET

TEAM WITH STUDENT NAME	CONTENT	CLARITY & STRUCTURE	TEAMWORK	DELIVERY
Affirmative Side				
Team A	Farhaan			
	Darsh	05	05	05
	Shruti			
	Rudransh			
	Sarthak			
Negative				
Team B	Sheer			
	Atharv	05	04	04
	Devansh			
	Aanya			
	Ananya			
Best Speaker → Farhaan				Excellent
Best Debater Sarthak				Excellent

JUDGES SIGN:

1.)

# TEACHER'S REPORT

## TEACHER'S REPORT

The activity aimed to help the students understand the importance of economic and transport systems through a debate on whether Railways or Road Transport is better for the economy.

Prior to the event, students were guided to research various aspects such as cost-effectiveness, sustainability, long-term impact of both railways and road transport.

On the day of the activity, students were divided into 2 groups - one supporting railways and the other supporting road transport. Each participant presented well-structured arguments supported by relevant examples and facts.

The rebuttal round was particularly engaging, where students demonstrated their ability to think critically, respond effectively. The discussion reflected a good level of preparation, understanding of the topic.

This activity was judged on various parameters such as content, clarity, confidence, logical reasoning. The judges appreciated the efforts of all participants.

Overall, the debate was highly successful and achieved its intended objectives. It provided students with a valuable platform to enhance their speaking skills.

# STUDENT REPORT

A debate competition on the topic "Railways vs Road Transport Which is Better for the Economy?" was conducted in our School for Students of Classes VI to VIII. The activity aimed to enhance students' knowledge about transport systems and develop their public speaking and analytic skills.

The event began with an introduction by the teacher who explained the rules and objectives of the debate. The team supporting railways emphasized that it is a cost-effective and eco-friendly mode of transport, suitable for long distances and bulk goods. On the other hand, the team supporting road transport argued that it provides door-to-door service, flexibility and better connectivity in remote areas.

The rebuttal round was particularly engaging, as students presented counter-arguments with clarity and confidence.

The judges appreciated the participants for their ~~sta~~ confidence, clarity of thought, and teamwork.

Overall, the activity was highly informative and interactive.

# STUDENT FEEDBACK



## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

### PARENTAL FEEDBACK FORM - DEBATE ACTIVITY

Name of Student: Rishabh

Class & Section: IX-PS

Topic: Railways vs Road Transport

Date: 27-10-24

1. The debate helped my child improve:

- Confidence
- Communication skills
- Logical thinking
- Awareness of transport systems
- Listening skills

2. My child's participation in the debate was:

- Excellent
- Very Good
- Good
- Satisfactory

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## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

### PARENTAL FEEDBACK FORM - DEBATE ACTIVITY

Name of Student: Prithvi

Class & Section: IX-PE

Topic: Railways vs Road Transport

Date: 27/10/24

1. The debate helped my child improve:

- Confidence
- Communication skills
- Logical thinking
- Awareness of transport systems
- Listening skills

2. My child's participation in the debate was:

- Excellent
- Very Good
- Good
- Satisfactory

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## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

### PARENTAL FEEDBACK FORM - DEBATE ACTIVITY

Name of Student: Shubh

Class & Section: IX-PS

Topic: Railways vs Road Transport

Date: 27/10/24

1. The debate helped my child improve:

- Confidence
- Communication skills
- Logical thinking
- Awareness of transport systems
- Listening skills

2. My child's participation in the debate was:

- Excellent
- Very Good
- Good

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## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

### PARENTAL FEEDBACK FORM - DEBATE ACTIVITY

Name of Student: ANURAG

Class & Section: IX-PS

Topic: Railways vs Road Transport

Date: 27/10/24

1. The debate helped my child improve:

- Confidence
- Communication skills
- Logical thinking
- Awareness of transport systems
- Listening skills

2. My child's participation in the debate was:

- Excellent
- Very Good
- Good
- Satisfactory

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## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

### PARENTAL FEEDBACK FORM - DEBATE ACTIVITY

Name of Student: ANUSHKA

Class & Section: IX-PS

Topic: Railways vs Road Transport

Date: 27/10/24

1. The debate helped my child improve:

- Confidence
- Communication skills
- Logical thinking
- Awareness of transport systems
- Listening skills

2. My child's participation in the debate was:

- Excellent
- Very Good

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## SHEORAN INTERNATIONAL SCHOOL GREATER NOIDA

### PARENTAL FEEDBACK FORM - DEBATE ACTIVITY

Name of Student: SAJANVI

Class & Section: IX-PE

Topic: Railways vs Road Transport

Date: 27/10/24

1. The debate helped my child improve:

- Confidence
- Communication skills
- Logical thinking
- Awareness of transport systems
- Listening skills

2. My child's participation in the debate was:

- Excellent
- Very Good
- Good

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# SOCIAL MEDIA RELATED TO THE ACTIVITY



<https://sheoraninternationalschool.com/>