

RIDS Coordinator Profile



Tripti Srivastava

An experienced and dedicated educator with over nine years of experience in the teaching profession, Tripti Srivastava has consistently demonstrated excellence in classroom engagement and holistic student development. Despite having an academic background in Science, she has built a strong professional identity as an English educator, successfully nurturing language proficiency, confidence, and creativity among learners.

Role as RIDS Coordinator

As a RIDS (Recognition of International Dimension in Schools) Coordinator, Tripti Srivastava has been instrumental in the effective execution of international projects within the school. Her core responsibilities include implementing planned activities at the school level, ensuring student participation, and maintaining the quality and consistency of project outcomes in alignment with British Council expectations.

She has actively coordinated with the British Council for guidance, reporting, and compliance, ensuring that all documentation, evidence, and submissions meet the required standards. Her role has also involved facilitating smooth communication between stakeholders, monitoring timelines, and ensuring successful on-ground execution of all planned initiatives.

Additionally, she has mentored students and supported teachers in integrating global perspectives into classroom practices, thereby strengthening the school's international dimension.

Professional Experience & Reflection

With nine years of teaching experience, Tripti brings strong pedagogical expertise and classroom management skills. Her journey as a RIDS Coordinator has been highly fulfilling, providing her with opportunities to lead meaningful initiatives that promote global awareness among students.

She has observed increased student engagement, improved intercultural understanding, and a growing sense of global responsibility among learners. The experience has been enriching both professionally and personally, as it allowed her to contribute significantly to the school's internationalisation efforts.

Key Skills & Strengths

- Execution and implementation of international school projects
- Coordination with British Council and compliance documentation
- Student mentoring and engagement
- Intercultural understanding and global curriculum integration
- Organisational and reporting skills
- Collaborative teamwork and leadership